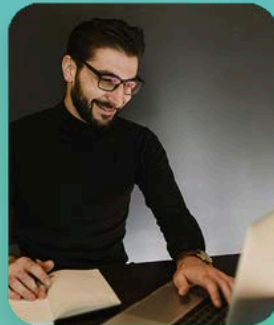


Innovating ADHD care across NHS services

Remote testing with QbCheck supports NHS teams to manage waitlists, release clinical capacity, enabling faster access to quality ADHD care.



Growing demand for effective ADHD care in the UK

The demand for ADHD care in the UK continues to rise. NHS services are facing growing waiting lists, limited capacity, and fragmented pathways, resulting in delayed access to care.

The solution? Objective technology

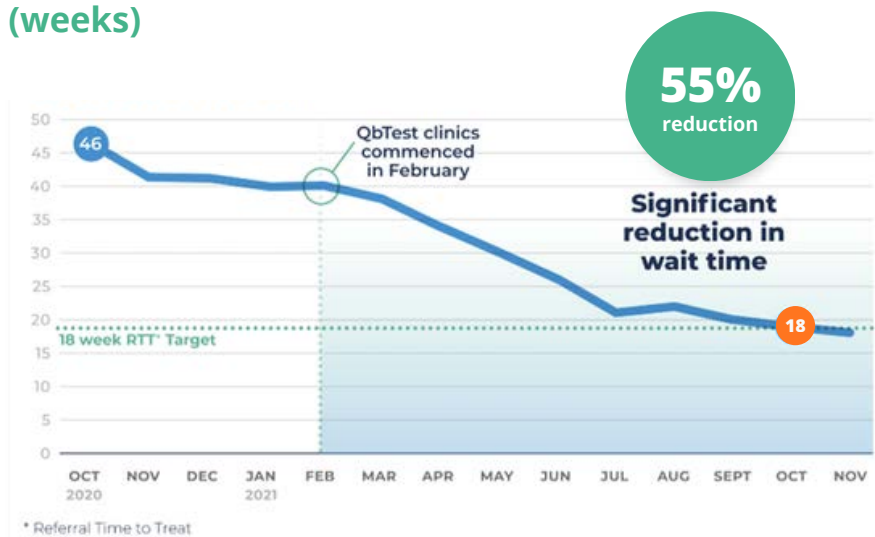
Digital diagnosis and treatment tools help manage rising demands for effective ADHD care.

What if your service could respond to growing demand in a way that is safe, consistent, and operationally sustainable?

Recommended by NICE in diagnostic guidelines for efficiency and accuracy

Our ADHD tool, QbTest, an equivalent tool to QbCheck, is the first and only digital technology to be recommended by NICE as part of the ADHD diagnostic process for children and young people aged 6-17. This is a testament to its clinical utility and efficacy based on rigorous evaluation of the evidence.

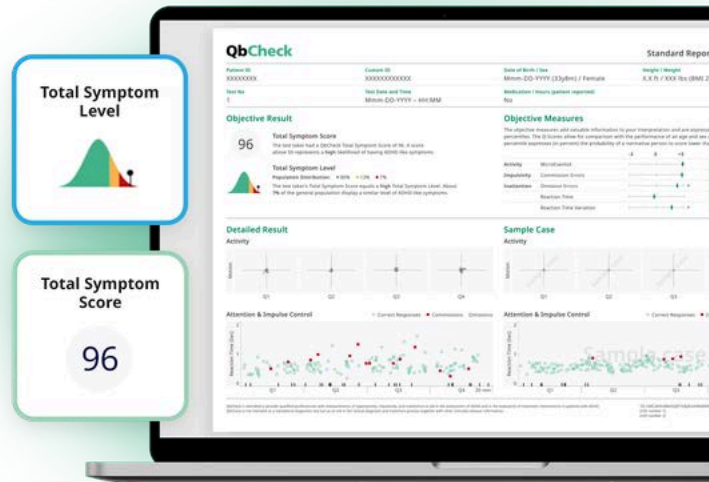
QbTest: 18 RTT* target reached Wait time (weeks)



QbCheck is an evidence based medical device that enables patients to digitally complete an objective ADHD assessment safely and reliably at home (remotely) as well as in-clinic. It is equivalent to QbTest, the NICE-recommended objective test, and is CE marked, registered for use as an aid in the assessment and treatment evaluation of ADHD in children and adults.

What is QbCheck?

QbCheck is the only FDA & MDR-cleared, CE-marked online objective ADHD test that reliably measures the 3 core symptoms of ADHD for people between 6-60 years.



Measure what matters



Attention

Captures variations in how **quickly and accurately** patients respond to stimuli on screen.



Activity

The only ADHD test that captures micro-movements with **1 mm precision** using proprietary face mesh technology.



Impulsivity

Analyzes incorrect response patterns to identify **impulsive tendencies** affecting performance.



Feature	QbTest (In Clinic)	QbCheck (Remote)
Clinic-based	✓	✓
Remote-based	✗	✓
Clinician training & support	✓	✓
Objective activity & attention data	✓	✓
Intergrated rating scales	✗	✓
Clinician-led interpretation	✓	✓
NICE-recommended	✓	Uses same validated algorithms
Requires clinic attendance	✓	✗

Benefits to clinics

All-in-one solution

Combine objective testing with DSM-5 rating scales, centralising assessment, and treatment monitoring.

Centralised clinical workflow with QbClinic

Manage patient records, multi-site services, test progress, reports, and support resources through QbClinic, your clinician portal.

Drive patient experience with QbPath

Save time by securely and automatically collecting rating scales, help guide patients through share step-by-step video instructions and task tracking using the patient portal, QbPath.

Track treatment progress

Automatically generate visual comparison reports to evaluate treatment effectiveness throughout the patient journey.

Clinical training and support

Get service level support such as interactive training sessions and guidance from our clinical experts.

The QbCheck report

This consists of two pages indicating the level of typical ADHD symptoms; it does not provide a diagnosis. For further information on training, please contact your account manager.



1 This section provides an ADHD Total Symptom Score and Level, indicating if the test taker presents with typical ADHD symptoms and how this corresponds to the approx. prevalence of ADHD symptoms in the general population.

2 These graphs show the test taker's activity levels, attention and impulse control, and if / how these changed over time. Green reflects a correct and red an incorrect response, whilst a black bar reflects a non-response to a target.

3 This section shows you, in scores, how the test taker performed compared to their norm group on activity, impulsivity and inattention.

This information helps to establish if and to what extent they resemble or deviate from their peers.


4 These graphs represent an age and gender matched individual without a clinical diagnosis of ADHD.

We use a normative database to benchmark test results. This database allows you to compare your patient's results with those of the same age and sex without ADHD.

Qbtech Rating Scale

Our rating scales are in line with the DSM-5 guidelines and give you a subjective view to complement the performance-based results.

Rating Scale Report



Patient ID XXXXXXXX	Custom ID XXXXXXXXXXXX	Date of Birth / Sex Mmm-DD-YYYY (33y8m) / Female	Reporter Self	Date and Time Mmm-DD-YYYY - HH:MM
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Results

- 3** **Inattention**
Rated Often or Very Often
- 4** **Hyperactivity / Impulsivity**
Rated Often or Very Often

Summary

The test taker has 3 items in the Inattentive category and 4 items in the Hyperactive / Impulsive category that are rated as Often or Very Often.

Children 6-17 years, must present Often or Very Often on six items in at least one category to display a persistent pattern of ADHD-like symptoms according to the DSM-5 criteria.
Test takers 18 years and older must present with five items rated Often or Very Often in at least one category, in order to display a persistent pattern of ADHD-like symptoms according to the DSM-5 criteria.

1,2

	Never or Rarely	Sometimes	Often	Very Often		Never or Rarely	Sometimes	Often	Very Often
Inattention					Hyperactivity / Impulsivity				
Difficulty paying attention to details or makes careless mistakes unless interested	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Fidgeting, or squirming in my chair	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Difficulty staying focused unless interested	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Finding reasons to leave my seat when expected to remain seated	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Difficulty listening when spoken to directly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Moving about excessively or feeling restless	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty following through on tasks	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Difficulty engaging in leisure activities quietly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty organizing and managing tasks	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Feeling uncomfortable being still for extended time periods	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoiding sustained mental effort unless interested	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Talking excessively	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Losing things	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Blurting out answers or thoughts	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Easily distracted by the environment or by unrelated thoughts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Difficulty awaiting my turn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Forgetful	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Interrupting or imposing on others	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sum of items rated Often and Very Often			1	2	Sum of items rated Often and Very Often			3	1

The Rating Scale adds a subjective perspective to the evaluation process. The scale is developed from the 18 questions in DSM-5, describing the patterns of behavior associated with ADHD. Each behavior is rated over the last 6 months and graded as Never/Rarely, Sometimes, Often and Very often.
(NDA ID: [redacted] Software Version Number 1) [redacted] Software Version Number 2)

QbCheck device requirements

- **Windows laptop or MacBook** with an inbuilt camera
- Inbuilt camera should have a resolution of at least **640x480**
- Most up to date version of **Google Chrome or Microsoft Edge** web browser
- **Internet connection** via Wi-Fi or modem
- Operating system of **Windows 10 or later, Mac OS 11 or later**
- Display system of at least **1024x768**

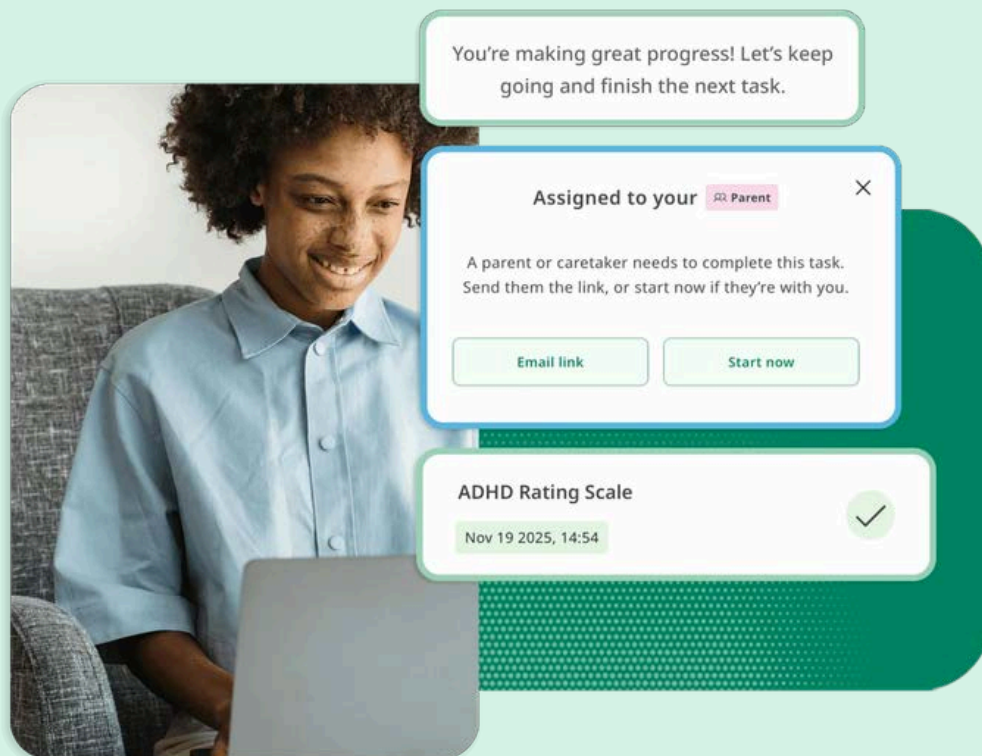


An automated performance check is in place to ensure that the device is meeting the minimum requirements.

Note: The following devices are incompatible: Smartphones, Microsoft Surface devices, Chromebooks, iPads and tablets. Further information about other requirements, such as patient consent and appropriate test conditions, will be provided in the QbCheck User and Technical Manuals, which are made available upon purchasing QbCheck.

Why leading organisations choose Qbtech

- ✔ **Trusted globally:** Over 1 million patients tested
- ✔ **Easy-to-interpret reports:** Comprehensive visual reports to support clinical diagnoses and conversations
- ✔ **Clinically validated:** Over 20 years of research and real-world evidence
- ✔ **Objective and scalable:** Suitable for both virtual and in-person care models
- ✔ **Regulatory confidence:** FDA and MDR-cleared and CE marked





“QbCheck has been an absolute godsend. It’s intelligent, informative, and makes the diagnostic process quicker and more efficient. It really does give you such a wealth of information to look at, even before you go into that assessment. You can see clearly the patient’s difficulties and you start to understand how this person may present.”



- Carl Ellis, Team Manager, ADHD 360



“If I’d had to travel far, or visit a GP in person, I would’ve just found another excuse to not go. Virtual care makes me feel more comfortable talking about things. I’m able to sit in my room in a place I find comfortable and talk.”

- Ethan Kirkwood, ADHD Patient





Join over 35,000+ clinicians transforming ADHD care today

[Get started](#)

